

Date: 04 July 2026

Department of Chemical Engineering

Parent–Teacher Meet Report

1. Event Details

Name of the Activity: Parent–Teacher Meet 2026

Organized by: Department of Chemical Engineering

Date: 04 July 2026

Venue: Department of Chemical Engineering, Gharda Institute of Technology, Lavel

Participants:

- Parents of Chemical Engineering Students
- Head of the Department
- All Faculty Members of the Department

2. Introduction

The Department of Chemical Engineering, Gharda Institute of Technology (GIT), Lavel, organized the **Parent–Teacher Meet** on **04 July 2026** with the objective of strengthening the partnership between parents and the institution for the holistic development of students. The programme served as an effective platform for interaction among parents, faculty members, and the department to discuss students' academic progress, professional growth, career planning, and overall well-being.

The event reflected the department's commitment to transparency, continuous improvement, industry-oriented education, and stakeholder participation in achieving academic excellence.

3. Objectives

The programme was organized to:

- Strengthen parent–institution collaboration.
- Review students' academic performance, attendance, discipline, and overall progress.
- Inform parents about departmental academic, research, and industry-oriented initiatives.

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- Discuss internships, industrial training, placements, higher education opportunities, and skill development.
- Obtain constructive feedback from parents for continuous quality improvement.
- Promote the holistic development of students through active stakeholder participation.

4. Programme Proceedings

The programme commenced with a warm welcome to all parents by the Department of Chemical Engineering.

The Head of the Department addressed the gathering and emphasized the importance of active parental involvement in students' academic and professional growth.

Faculty members presented the department's major academic initiatives, including:

- Outcome-Based Education (OBE)
- Project-Based Learning
- Industrial Visits
- Expert Lectures
- Internship Opportunities
- Research Activities
- Skill Development Programmes
- Placement Training
- Personality Development Activities
- Student Mentoring System

Parents were informed about the department's continuous efforts to develop technically competent, industry-ready, research-oriented, socially responsible, and ethically sound chemical engineers.

Individual interactions were conducted between faculty members and parents regarding each student's:

- Academic performance
- Attendance
- Project work

- Skill development
- Internship opportunities
- Behaviour and discipline
- Career planning

Parents appreciated the department's personalized mentoring, transparent communication, student-centric teaching methodology, and continuous academic guidance.

5. Minutes of Meeting (MoM)

Members Present

- Head of the Department
- All Faculty Members
- Parents of Chemical Engineering Students

Agenda

1. Welcome and introduction.
2. Academic progress review.
3. Departmental initiatives.
4. Placement and internship activities.
5. Parent feedback.
6. Future action plan.

Major Discussion Points

- Students' academic performance and attendance were reviewed.
- Departmental academic practices and Outcome-Based Education were explained.
- Industrial exposure, internships, placements, and research activities were discussed.
- Faculty members interacted individually with parents regarding students' performance and future plans.
- Parents appreciated the department's mentoring system and student-centric approach.
- Suggestions regarding hostel mess quality and transportation charges were received.

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- The management assured immediate action on the suggestions.
- Parents requested that Parent–Teacher Meets be organized regularly.

6. Feedback Received

Parents expressed appreciation for:

- Personalized student mentoring.
- Continuous communication between faculty and parents.
- Industry-oriented teaching methodology.
- Research and innovation initiatives.
- Internship guidance.
- Placement preparation.
- Academic transparency.
- Student support mechanisms.

Constructive suggestions received:

- Improvement in hostel mess food quality.
- Review of transportation charges.

7. Action Taken

The suggestions received during the Parent–Teacher Meet were immediately reviewed by the institute management.

The following actions were initiated:

- Immediate improvement in hostel mess food quality through coordination with the concerned authorities.
- Transportation-related concerns were addressed on priority by the management.
- Parent feedback was formally documented for continuous quality improvement.
- The department resolved to strengthen periodic interaction with parents through future Parent–Teacher Meets.

The prompt response by the management was appreciated by the parents and reflected the institute's commitment towards student welfare and stakeholder satisfaction.

8. Outcomes of the Programme

The Parent–Teacher Meet achieved the following outcomes:

1. Strengthened collaboration between parents, faculty members, and the department.
2. Improved transparency regarding students' academic progress and overall development.
3. Increased parent awareness of departmental academic, research, internship, and placement initiatives.
4. Enhanced student mentoring through active parental involvement.
5. Valuable stakeholder feedback obtained for continuous improvement.
6. Immediate corrective actions initiated based on parent suggestions.
7. Increased confidence among parents regarding the department's academic processes and student support.
8. Reinforced the department's commitment towards quality education and industry-oriented learning.

9. SDGs Addressed

Sustainable Development Goal	Contribution
SDG 4 – Quality Education	Promoted quality engineering education through stakeholder participation and continuous academic monitoring.
SDG 8 – Decent Work and Economic Growth	Encouraged employability, internships, skill development, and career planning.
SDG 9 – Industry, Innovation and Infrastructure	Promoted industry-oriented education, innovation, research, and technical competency.
SDG 17 – Partnerships for the Goals	Strengthened collaboration among parents, faculty members, students, and the institution.

10. NBA Programme Outcomes (POs) Attained

PO	Level	Justification
PO6 – The Engineer and The World	Moderate	Encouraged responsible professional development and societal awareness.
PO7 – Ethics	Moderate	Emphasized discipline, ethics, professionalism, and responsible conduct.
PO8 – Individual and Teamwork	Moderate	Promoted collaborative learning, projects, and teamwork.

PO9 – Communication	High	Strengthened communication among parents, students, faculty members, and the department.
PO10 – Project Management and Finance	Low	Discussions included project planning, internships, and career management.
PO11 – Life-long Learning	High	Motivated students toward continuous learning, research, higher education, and professional development.

11. Conclusion

The Parent–Teacher Meet concluded successfully with enthusiastic participation from parents and faculty members. The programme strengthened the partnership between the department and parents while providing an effective platform for discussing students' academic performance, career aspirations, and overall development.

The department reaffirmed its commitment to academic excellence, industry-oriented education, research, innovation, student mentoring, and continuous quality improvement. The prompt action taken on the constructive suggestions received during the meeting further demonstrated the institute's responsiveness and commitment to student welfare.

The Department of Chemical Engineering sincerely thanks all parents for their active participation, valuable suggestions, and continued trust. Their support remains instrumental in nurturing competent, ethical, research-oriented, socially responsible, and industry-ready chemical engineers who will contribute meaningfully to society and the nation's industrial development.

