

## **Mentorship Program**







## **Guidance to Academically Strong** and Poor Students



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	EVIDENCE OF SUCCESS	PROBLEMS ENCOUNTERED
For a sense of brotherhood within the campus	Improved passing percentage of poor students	No initial support from poor students
	Stronger students became more competitive.	Difficulty in understanding tough topics
	Improved participation of students in all activities	Longer time spent in overcoming these difficulties
		Lack of basic knowledge
	Student Teacher relationship improved	Difficulty in managing academic and non-academic hours
	Students Difficulty Solving	
For a sense of relatedness through night	Improved results compared to nearby colleges & universities.	<ul> <li>Remuneration of faculty</li> </ul>
	Students demand such	<ul> <li>Overlapping of vacation with Uni Exams</li> </ul>
through night 🔰 💻	sessions in every Sem through	
	Feedback Form	RESOURCES REQUIRED
through night before exam guidance	Feedback Form	<ul> <li>RESOURCES REQUIRED</li> <li>Seating arrangement</li> <li>Security &amp; D.C. generator, Drinkir</li> </ul>
before exam	Feedback FormSupplementary to traditional	<ul> <li>RESOURCES REQUIRED</li> <li>Seating arrangement</li> <li>Security &amp; D.C. generator, Drinkir water &amp; Transportation facility</li> </ul>

Dispersion of expertise and

relatedness.

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Snacks, tea & coffee facility



## **Area Adoption Program (AAP)**







## Weekly Planner of Individual Faculty GI



GHARDA